

(ANR) on the NCCER website. The other reporting method is by the number of modules or chapters students have completed. In this case there have been reported 2,154 individual modules.

Instructor Survey: Through various forms of repeated communications, phone, email, and postal mailings we have received useful responses from over 45 active NCCER teachers. They all want these topics: more training on NCCER reporting procedures and integrating the Core curriculum into their district's program; a sustainable building project for their community; and to be interconnected with other teachers throughout the state.

Usually teachers require a year or more to shift their program towards the NCCER curriculum and to understand the NCCER procedural requirements. We are expecting substantially more course completers and completed modules at the June, 2009 reporting.

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formerly AGC of Alaska

Denali Training Fund 361-07 Close Out Narrative
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Program Activities and Accomplishments:

NCCER Instructors Certification: During this year's Grant period, July 1, 2007 until June 30, 2008, 79 qualified instructors from 33 rural and urban school districts and 4 post secondary schools including UAS Juneau and UAS Sitka have been certified to teach the NCCER Core Curriculum.

Textbook Distribution: Two thousand sixty seven, (2,067) NCCER "Core Curriculum, Introductory Craft Skills" textbooks, "Tools for Success" (employability/interpersonal soft skills) workbooks and other instructional materials have been distributed to eighty four (84) NCCER Certified Instructors in seventy-five (75) individual schools throughout the state. While nearly all teachers are teaching construction related coursework the partial or full integration of the Core Curriculum is unevenly distributed throughout the schools which we are assisting with curriculum and materials. *It is instructive to note that our efforts this year did not start until after school had started and yearlong instructional plans had probably been made.*

Over three thousand (3,000) promotional Construction Career Path Mousepads have been sent to teachers, career counselors and students, or have been distributed to attendees at construction career fairs, student hiring events, statewide Career and Technical Education (CTE) coordinators meetings, or on specific site visits directly to the school supervisor to be put into the school's computer lab.

Site Visits: Leveraging with the Alaska Construction Academy, Alaska Workforce Investment Board, AGC of Alaska Contractor Trainings, and Industry Assessments, numerous site visits, trainings or attendance at career fairs have taken place in at least **forty-six(46)** secondary, post secondary schools and others sites located in nineteen (19) communities. These communities include Wrangell, Sitka, Juneau, Anchorage, Eagle River, Kenai-Soldotna, Seward, Kodiak, Bethel, Mat-Su Borough communities, Healy, Nenana, Fairbanks, Delta junction, Galena, Barrow, Kotzebue, Unalakleet, and Nome.

Sustainable Building Grants: Five(5) individual Sustainable Building Project Grants have been made to the following schools: Chugach School District for their 2008 Summer Excel Camp in Anchorage; the building trades programs in Klawock City Schools, Brevig Mission, Nenana City Schools, and Sitka High school. Projects vary from welded trailers to greenhouses to sheds.

Rural School Student Success: Throughout the state there have been 134 students who have completed coursework and received Certificates varying from the NCCER Core Curriculum to Heavy Equipment Operations Level 1. These are posted on the Automated National Registry