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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: UNIVERSITY OF ALASKA
Name of Project: RURAL ALLIED HEALTH TRAINING – Medical Laboratory Careers
Reporting Period: Phase IIIB January – March 2008 , 3rd Qtr and FINAL
Contact Person: Mia Oxley (Sally Mead, UAA Liaison)
Contact Number: 907 786 4853 Email Address: oxley@uaa.alaska.edu
Expenditures to date: Provided by UA Office of Cost Analysis
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
Signed by: <u><i>Jan Harris</i></u> Dated <u><i>4/15/08</i></u>
Title: <u><i>Associate Dean, CTSW/Project PI</i></u>

1. In a few sentences, please describe the scope of your project:

The Medical Laboratory Programs prepare trainees for jobs as Phlebotomists and Clinical Assistants. The Phlebotomy program is 9 credits which apply to the 24 credit Clinical Assisting program. Trainees earn an occupational endorsement and are prepared for national certifying exams. The project is to mentor additional trainees to complete the phlebotomy and clinical assistant programs, develop additional courses for the future distance MLT program, expand admissions to more locations in the state, identify new industry partners for lab programs, and implement an orientation program for clinical mentors.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

One new faculty position for the distance delivered program was added this year.

The spring semester began this quarter for the Phlebotomy and Clinical Assisting programs. Six classes were offered with 23 (duplicated) students in those classes. The unduplicated count of students from all over the state is 17. Examples are: Unalaska, Nome, Tooksook Bay, Aniak, Kodiak, Petersburg. The key distance faculty member travelled to Kodiak to work with five students there. The addition of this group of students was a direct result of the Lab Managers/Industry meeting held by the program in late August. The Providence Kodiak Lab manager realized the value of the UAA education for meeting workforce needs and arranged to offer the facility clinical educator role for students.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

The search to fill the new faculty position for the distance programs ended in a failed search in March. The recruitment will begin again in May. If this search is successful, work will continue on preparations for the AAS program to be distance delivered.

The semester for these two programs runs 6 months rather than the traditional 15 weeks. Thus, the semester will end next quarter. The Med Lab Tech program holds a pinning ceremony each semester. There will be two completers recognized in the May ceremony since they completed their course of study in the last semester ending in December.

4. a. How many are in your training program during this reporting period? 17

b. How many people have been trained and/or certified to date from this grant?

5. Please complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training. SEE ATTACHED ROSTER

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

All is well.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

The UAA requires all programs to write a Program Assessment Plan which includes competencies, skill levels and understanding. This is incorporated into the grading progress. The full Med Lab Tech Program Assessment is written in conjunction with the NAACLS Accreditation Standards. These are very stringent and were recognized in the Accreditation visit in 2007.

8. Please identify areas that we can assist you in the future.

