



Denali Commission
510 L Street, Suite 410
Anchorage, AK 99501

907.271.1414 *tel*
907.271.1415 *fax*
888.480.4321 *toll free*
www.denali.gov

Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Southeast Regional Resource Center
Name of Project: Denali Training Fund Alaska Youth First
Reporting Period: October 1 – December 31, 2007
Contact Person: Linda Kadrlík
Contact Number: 586-6806
Email Address: lindak@serrc.org
Expenditures to date:
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
Signed by:  Dated January 14, 2008

1. In a few sentences, please describe the scope of your project: As an extension of our original grant, we are providing a week-long Career Connections construction, oil, gas, and mining industry awareness session in Juneau for up to 40 rural southeast Alaska 11th and 12th graders.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable) During this period we advertised and selected students, met with various industry personnel as part of the planning process, planned the basic week of activities, and worked on transportation from the districts to Juneau.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc. We will complete planning for our January 28 – February 1 Career Connections session. We had originally planned two sessions, one focused on construction and one focused on oil, gas, and mining. Most students were interested in the second session, so we moved the construction emphasis students into that session. During the session students will complete a week of classes, speakers, field trips, learning activities at UAS Tech Center, and computer lab activities regarding career planning, education and training options,

and job-seeking skills. The session will culminate in an awards ceremony where students receive recognition for their week of instruction and activities. We will then evaluate the session and present our findings and plan for follow-up contacts with the students.

4. a. How many are in your training program during this reporting period? None

b. How many people have been trained and/or certified to date from this grant?
19 at the spring Construction Trades Academy, April 2007

(Please complete form below.)

Note: You already have information on the students who completed the April 2007 Construction Trades Academy training. No students were trained during this reporting period.

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/ Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance. Our training is on schedule. We changed the initial scope because of student interest, as discussed previously. We will now hold just one January 28 – Feb 1 Career Connections session that includes all students.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc) Students took a Trades Math Pre-test, and will be tested at the end of the week to see if they increased their understanding. Students will complete an evaluation form that will focus on their increased understanding of industry career opportunities, education, and training.

8. Please identify areas that we can assist you in the future.

We hope to hold a second Construction Trades Academy in April 2008, and look forward to support from you.