



## Report of Project Activities

Department of Labor and Workforce Development  
Division of Business Partnerships  
**DENALI TRAINING FUND**  
**PROGRESS REPORT**



**NAME OF ORGANIZATION:** Galena City School District  
**NAME OF PROJECT:** Denali Training Program Grant File No. 7610090 6-213  
**REPORT PERIOD:** Final. May -June 2006

### **PROJECT ACTIVITIES AND ACCOMPLISHMENTS:**

Briefly describe the grant activities undertaken during the period and any accomplishments achieved.

Galena City School District provided training for 18 participants (grades 10-13) for a three week summer Health Academy. Students arrived on May 30 and began the rigorous training which included: Academics in Health; Social Behavior; Teamwork and collaboration techniques; Health Careers pathway Research; First Aid and Life Saving skills; Firefighting and Emergency Trauma Training. Students ate in our cafeteria, slept in our dorms and worked as a team for the 24/7 activities. Preplanned, hands on response-rescue, evacuation and life-saving activities were apart of the day and night-time activity simulating an emergency as closely as possible.

Two UAF credits courses were combined into this program, and 16 of the 18 who completed the requirements received this credit.

Health, Firefighting, search and rescue and fire safety career information was done via presentations and research. Two motivational presentations were performed by guest speakers who brought forth the current challenges, and promoted workforce development.

A minimum of five sessions of job and employment techniques were taught, and an interview as a capstone was performed as required by the course content.

Each component contained a syllabus and a schedule. Each component was evaluated and graded appropriately and credit given. Each component built on, and strengthened student involvement.

The staff and faculty also worked as a team to maintain alignment of our mission.

Relax time was also a planned, structured and event. Guest performers, such as guitarist and music author came in two nights, performed and taught a little bit of music theory. We discovered many of the students played the instrument, so the following week we issued guitars and played as a group several evenings, thus exemplifying the teamwork building issues and techniques previously taught.

We had a very good group. The three weeks were packed with activities. Shyness was eliminated and real progress was exhibited. ETT will benefit the community's, home towns and villages these students will return to. Health issues and job awareness was highlighted, I believe several of these students will continue into the Health field as a permanent career.

**PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:**

Describe the grant activities you expect to complete during the next month.

Due to the brevity of this program, this section is not completed. Follow up is explained in a later section.

**PROBLEMS, DELAYS OR CONCERNS EXPERIENCED:**

Are the grant activities progressing as planned? If not, what is the cause? Identify if there are any areas the Alaska Workforce Investment Office can provide assistance.

Planning and keeping the schedules as tight as possible made the progress go smoothly.

Alaska Workforce Investment Office involvement:

We are challenged to afford the high cost of travel from the remote villages; our airline partnerships seem to also be struggling. Understanding this challenge, and providing incentives to the air carriers would relieve more funds for training purposes.

Give incentive credit to the students who excel, and continue education in training leading to employment in the area for which they were trained.

**POSSIBLE PROBLEM RESOLUTIONS AND TIMEFRAMES:**

For any problems identified, describe how you will resolve them and how long it will take.

We strive to accommodate students who do not have access to high level vocational training in their home/village schools. We actively are spreading the word that we are capable of delivering skills education and training. We are in a unique situation, in that our school structure provides a "feeder" via year 13 and 14 an accredited institute by the (Alaska Commission of Post Secondary Education) to successfully move students into the workforce. We are a vocationally based school with a technical and training foundation. However as we must depend on grants to operate, thus we never are quite sure of our existence from year to year. It will take time and dedication from the State to provide guidance and assistance. Thank you for supporting our endeavors.

Certification: I certify that the above information is true and correct and in accordance with the terms and conditions of the agreement.

Gary Stillwell Director  
Name and Title

Gary Stillwell 9/13/06  
Signature Date